

O. P. JINDAL SCHOOL SAVITRI NAGAR

TAMNAR, RAIGARH

CLASS: X

2024-25

SUBJECT: SOCIAL SCIENCE

Unit No	Name of The Chapter/ unit	Marks
I	India and the Contemporary World –II	20
II	Contemporary India– II	20
III	Democratic Politics– II	20
IV	Understanding Economic Development	20
	Total	80
	Internal Assessment	20
	Grand Total	100

MONTH	NO OF DAYS	NO OF PERIODS	Main Topic and Sub-Topics to be Covered	Activities/Projects/ Practical Experiments to be Held/ Specific Assessment Tool(s) (Suggested)
APRIL 2024	22 DAYS		India and the Contemporary World – II Section 1: Events and Processes: 1. The Rise of Nationalism in Europe: Contemporary India –II 1. Resources and Development: Democratic Politics–II 1. Power Sharing:	<ul style="list-style-type: none"> • If you were a peasant in Uttar Pradesh in 1920, how would you have responded to Gandhiji's call for Swaraj? Write a paragraph on it. • Visit the field to identify the type/s of soil found in your locality. Discuss the factors responsible for formation of that soil. •
			April 2024	

MONTH	NO OF DAYS	NO OF PERIODS	Main Topic and Sub-Topics to be Covered	Activities/Projects/ Practical Experiments to be Held/ Specific Assessment Tool(s) (Suggested)
JULY 2024	26 DAYS		<p>India and the Contemporary World – II</p> <p>2. Nationalism in India:</p> <p>Democratic Politics – II</p> <p>2. Federalism:</p> <p>Understanding Economic Development</p> <p>1. Development:</p>	<ul style="list-style-type: none"> Map Activity- Calcutta, Nagpur, Madras, Kheda, Champaran, Ahmadabad, Jalayanwala bag, Dandi Visit or Invite personalities associated with local administration and discuss the various forms of powers entrusted with them and their execution. Download the recent 'The World Development Report 2020' and analyse the data for further understanding of the development.
AUG. 2024	22 DAYS		<p>Understanding Economic Development</p> <p>2. Sectors of the Indian Economy</p> <p>3. Money and Credit:</p> <p>Livelihoods, Economies and Societies:</p> <p>3. The Making of a Global World: Contemporary India – II</p> <p>2. Forest and Wildlife</p> <p>3. Water Resources:</p> <p>4. Agriculture:</p>	<ul style="list-style-type: none"> Why did various classes and groups of Indians participate in the Civil Disobedience Movement? Conduct a survey on workers under different sectors in your locality for better understanding of their conditions. List out the forest and wildlife Resources in your region and classify the major various types discussed in the chapter. Major sea ports- Kandala, Mumbai, Mormugao, New Mangalore, Kochi, Tuticorin, Chennai, Vishakhapatnam, Paradeep, Haldia, Make a table of Agriculture crops produced in India and present a

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PWT-II(08-10 Aug.2024)				
SEP-2024	17 DAYS	32 PERIODS	<p>Unit2:ContemporaryIndia– II 5.MineralsandEnergy Resources</p> <p>Unit3:Democratic Politics – II 4. Gender, Religion and Caste: (excluding image on page 46,48,49ofNCERTTextbook2021 edition) 6.PoliticalParties:</p> <p style="text-align: center;">MID-TERM Sep.– Oct.2024</p>	<ul style="list-style-type: none"> • Make a list of inter-state water disputes. • Visit and appraise a near by centre practicing or having a structure of rain water harvesting. • Find a SHG in your locality and talk to them to know about their members and its functioning. . • (Group Activity) Analyse Annual Energy Consumption in your Vidyalaya and Suggest measures for conservation. • Debate on gender equality • Essay on Reforms of Political parties.
OCT. 2024	18DAYS	32PERIODS	<p>Section3:EverydayLife, Culture and Politics: 5.PrintCultureandthe Modern World: 6.ManufacturingIndustries: Unit 4: Understanding Economic Development 4.GlobalizationandtheIndian Economy:</p>	<p style="text-align: center;">Activity:</p> <ul style="list-style-type: none"> • Imagine that you are Marco Polo. Write a letter from China to describe the world of print which you have seen there. <p>OR</p> <ul style="list-style-type: none"> • You are a bookseller advertising the availability of new cheap printed books .Design a poster for your shop window. • Take some branded products that we use every day. Check which of these are produced by MNCs.

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NOV. 2024	20 DAYS	36 PERIODS	<p>Unit 1: India and the Contemporary World–II</p> <p>4. The Age of Industrialization:</p> <p>Section 3: Everyday Life, Culture and Politics:</p> <p>7. Life Lines of National Economy:</p> <p>Unit 3: Democratic Politics – II</p> <p>7. Outcomes of Democracy:</p> <p>Unit 4: Understanding Economic Development</p> <p>5. Consumer Rights: To be used only for Project Work</p>	<ul style="list-style-type: none"> • Select any one industry in your region and find its history .How has technology changed? • Where do workers come from? How are the products advertised and marketed? Try and talk to the employers and some workers to get their views about the industry’s history. <p style="text-align: center;">Map Work Activity:</p> <ul style="list-style-type: none"> • Locate and label the list of items given by the CBSE from Ch 6 & 7. • Interpretation of various cartoons given in the textbook under the chapter and write a commentary. Activity: • List Indian companies or entrepreneurs emerged as MNCs.
<p>1st Pre-Board (Dec. 2024) 2nd Pre-Board (Jan. 2025)</p>			<p>1. <i>Every student</i> has to compulsorily undertake any one project on the following topics: Consumer Awareness OR Social Issues OR Sustainable Development</p>	
<p>Board Exam /Yearly Exam– Feb. 2025 on wards as per CBSE Schedule</p>				

